

Grammarian

Responsibility:

This role provides an opportunity to improve your listening skills. There are two basic responsibilities – (1) introduce word(s) of the day; and, (2) record and comment on the use of the English language during the course of the meeting. No one in attendance is exempt from being evaluated.

Before the Meeting:

- Contact the Toastmaster for theme and select a related word(s) of the day, which is easily incorporated in daily conversation
- Display word(s) of the day in large letters; prepare a sentence to describe usage.
- Understand responsibilities (see manual)

When You Enter the Room:

- Place visual aid where it can be easily be seen by all
- Get paper and pen ready for notes

During the Meeting:

- Announce/explain word(s) of the day
- Briefly explain role
- Listen to word usage - note awkward or inappropriate use (and by who)
- Note who used word of the day
- Give Grammarian report when called on by the General Evaluator
- Offer correct usage of any inappropriately used words

After the Meeting:

- Give report to secretary

Ah-counter

Responsibility:

This role provides an opportunity to expand your listening skills by tracking all occurrences of verbal pauses and extraneous words used by any of the participants during the Toastmasters meeting. No one in attendance is exempt from being evaluated.

Before the Meeting:

- None

When You Enter the Room:

- None

During the Meeting:

- Explain your role
- Track the use of verbal pauses and extraneous words
- Deliver Ah-counter report when called on by the General Evaluator
- Provide some suggestions for improvement

After the Meeting:

- Give Ah-counter report to secretary

Listener

Responsibility:

This role provides an opportunity to expand your listening skills and provide positive feedback by tracking colorful language and excellent word choices used by any of the participants during the Toastmasters meeting. No one in attendance is exempt from being evaluated.

Before the Meeting:

- None

When You Enter the Room:

- None

During the Meeting:

- Explain your role
- Track the use colorful language or excellent word choices.
- You may report on these uses or play the “who said?” game with the audience. For example, “Who said ‘the world needs more benevolent men?’”
- Provide some suggestions for improvement

After the Meeting:

- Hand in report with other reports.